

THE UTILIZATION OF U-DICTIONARY APPLICATION IN LEARNING VOCABULARY

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Abstract: Vocabulary is an important part of learning English. There are lots of ways to be able to have a lot of vocabulary, one of which is to use a U-Dictionary application. Students who are researching vocabulary have difficulties in mastering English, particularly in terms of getting to know vocabulary which they frequently research at school. This research aims to observe the utilization of U-Dictionary application in learning vocabulary at 7th grade of SMPN 6 Bekasi. A qualitative descriptive method was employed in this research. In this research, an interview with the English teacher at the school was conducted regarding the utilization of the U-Dictionary, a questionnaire for students regarding the benefits they get when using the U-Dictionary application, observations during classroom learning vocabulary activities, and documentation of students. Also, the data were obtained using questionnaire and interview. This research was conducted on 40 students who were given a questionnaire containing 10 statements regarding the benefits of the U-Dictionary. Most of the students 60% of 40 students are usually strongly agree that the U-Dictionary application helps the students in learning English Vocabulary, 52.5% of 40 students choose strongly agree that U-Dictionary application adds a lot of new vocabulary, 62.5% of 40 students are usually strongly agree that U-Dictionary application is necessary for the students. In observation of this research found 3 facts on the class; 1) maximum utilization and use can provide good things, 2) increase students learning enthusiasm, 3) give rewards to students.

Keywords: *English language; learning vocabulary; U-Dictionary application*

INTRODUCTION

One of the fields that has a considerable impact on the development of technology is the field of education, basically education is a process of communication and information from an educator to students which contains educational information. There are a lot of educational sciences in all parts of the world, one of the world's educational sciences is English education.

In current years, English language has facilitated the significant of electronic network within the area of public communication. This unfold in turn has contributed to improving the usage of English as an global language (Khasawneh & Ahmad, 2021).

Since today's era demands teacher and lecturer to cope with technology in teaching, the function of technology is absolutely important. The growth of technology which definitely features as the number one need brings benefits to the development of many aspects in training, such as teaching, mastering, and studies (Mandasari & Aminatun, 2020). Therefore, growth of technology has brought tremendous

benefits to the world of education.

The use of media in teaching is likewise one of the methods teacher can deal with technology (Oktaviani & Sari, 2020) Therefore, that there are advantages in the field of technology in supporting learning in the current era, with the use of English as the world language, teaching, and mastering English has become easier.

As a teacher is required to be able to provide interesting learning to increase student enthusiasm in learning, such as the use of learning media. Basically, the usage of the media within the system of teaching and learning English will appeal to students' motivation and attention (Sinaga & Oktaviani, 2020). According to Nurmala & Aminatun, (2021) it also gives statistics approximately an object and makes the research room situation clear. One of the learning media students can use U-Dictionary application. If students don't have an interest in something (English lessons) then students and teachers will not achieve anything for the benefit of each party.

An online dictionary is a tool that helps mastering inside and outside the classroom. As

language learners, students handiest want to use their gadgets which are linked to internet to apply online dictionary. For instance, there are two styles of online dictionary that may be found. the primary instance is a translator dictionary from English to Indonesian, or Indonesian to English. By the usage of online dictionary students can find word quicker to allow them to enhance their English vocabulary (Mustika, 2021).

English language has 4 basic skills that must be mastered if you want to master the use of English, namely speaking, writing, listening and reading. In the 4 basic skills mentioned above, students must have a complex vocabulary to support the 4 basic skills in English above. Basically, a lot and a little vocabulary that students have will greatly affect the mastery of the English language that students have. Vocabulary is the body of phrases utilized in a specific language. Those phrases carry particular which means and can be inside the form of single objects and terms or chunks of a collection of phrases.

Nemoianum (1994) asserted that lexis or the vocabulary is the center or heart of a language. Learning vocabulary is a major capital for learning the composition of sentences in English and other skills. Vocabulary is the main component in English, good pronunciation, good writing is determined by the vocabulary we have.

Vocabulary is crucial to English language coaching because without enough vocabulary students cannot understand others or explicit their personal thoughts (Yanti, 2018). Consequently, in language learning, the most important thing to master is a lot of vocabulary, with a lot of vocabulary that we have, it will be easier to mastering the language.

In the past, to find or search for vocabulary, students still used hand-held dictionaries as their guide in finding a vocabulary, but now the times have really changed, where currently there are lots of learning media that can be used to support teaching and learning activities, one of media is electronic media. Electronic media are media that use electronics or electromechanical power for end users to access their content (Rahmiyati, 2020).

Vocabulary is a set of acquainted words inside someone's language. A vocabulary,

generally develops with age, serves as a beneficial and essential tool for communication and obtaining expertise. Vocabulary is of a great deal more significance than grammar. It is the key to speak correctly with different humans. Words are the currency of conversation. A strong vocabulary improves all areas of communication – listening, speaking, analyzing, and writing.

To have mastery over vocabulary is of a lot significance due to the fact the human beings choose you through the phrases you operate. Secondly, having a higher vocabulary truly improves one's capability to think. Vocabulary is the most essential talent to analyze any language (Sugiyanta, 2021).

Someone's vocabulary can be defined as the words that she or he recollects the meanings of properly sufficient to apply the phrase in the right context. Mastering English isn't always as smooth as it seems. It takes a long time to have the ability to talk English language adequately. Furthermore, there are such a lot of components of this language that must be mastered; one of them is vocabulary (Nurmala & Aminatun, 2021).

One of these electronic media is a smartphone, where nowadays almost all students have a smartphone. This smartphone is used by students to access content, one of which can be accessed through an application provided by the smartphone that students have. There are many applications that support students' vocabulary learning, one of which is the U-Dictionary application. Technological gear had been appeared as approaches of assisting students improve language abilities. A good deal era like programs can enhance our talents, the example of technology is the U-Dictionary application made via NetEase (a Chinese language internet technology enterprise). U-Dictionary is an offline utility and has many languages like (English, Indonesian, Italian, Javanese, and other languages) this dictionary can check our pronunciation with transcript and true UK (British) and US (American) accent (Krismonika, Maida Norahmi, & Natalina Asi, 2021).

U-Dictionary is one the offline and also online dictionaries that you can be downloaded from your smartphone. It's miles a light utility for translating extra than 30 languages without or

with net connection. With U-Dictionary, all people no longer handiest can translate phrases and brief phrases, however additionally exercise the capabilities in any language. From the primary tab, all people can fast get entry to brief exams and mini games to exercise any language desired. Except translating a phrase or textual content, U-Dictionary also can to be used to look up definitions through Collins Dictionary or Wikipedia.

Online dictionary on smartphones when learning English and the use of existing applications can improve students' ability to in a more innovative and fun way. Furthermore, to further deepen the use of the Online Dictionary application on smartphones in learning English on smartphones, English learning will be maximized (Ratmini & Dahlia, 2019).

Even, all people can pay attention to the pronunciation every time the android smartphone has an internet connection. The physical activities and exams are mainly awesome for improving your fluency in any language you need, especially in English (Wulandari & Handayani, 2019).

This research aims to observe the utilization of U-Dictionary application in learning vocabulary at 7th grade of SMPN 6 Bekasi. Why utilization? Many students often cannot use things well, so students should get many benefits, the opposite happens, namely students do not get any benefits because they do not know about a good use. In this research students are asked to maximize the use of the U-Dictionary application in learning English, especially in learning vocabulary which is the key to English itself. Moreover, maximization is carried out and students will get benefits that are beneficial for themselves for the continuity of their education.

METHOD

In this research, researcher used a qualitative approach with the descriptive analysis method. The researcher chose this method because it is compatible with the research and the researcher need to know that the truth of reality data according to the students observe an object activity by describing the composition of an object. At this stage, an interview for the teacher and a questionnaire for students will be held,

actual observations in class, and documentation of student activities will be held.

Source of Data

The subject of this research were 40 students of SMPN 6 Bekasi, consisting of 40 students of 7th grade, and 1 7th grade English teacher of SMPN 6 Bekasi.

Data Collecting Techniques

To collect a data, a questionnaire and interview were employed in this research, also observation and documentation of the activity of the students.

Data collection was collected within 3 days until the 40 students concerned had filled out the questionnaire. The questionnaire was created using a website called *kuesio.id*, from the results of this questionnaire, accurate data analysis will be obtained based on students' answers regarding the utilization of U-Dictionary application. Moreover, in this research was obtained from conducting interviews with 1 English teacher. Interviews with teachers in the field of English research were conducted using *kuesio.id* with long answer choices. This interview and questionnaire is given to determine the extent of the benefits provided by the U-Dictionary application to students, and what benefits are felt by the teacher when the students have implemented the U-Dictionary application in their daily teaching and learning activities.

Then an observation was made, where observations in the classroom were carried out in accordance with what was happening in the classroom when they were learning vocabulary using the application and taking several activity documents such as when the students learn.

Data Analysis Techniques

In developing data analysis techniques, 10 statements have been made in the form of a questionnaire filled out by the students concerned. The statements made have been filled in by 40 students who were the sample in this research.

The data analysis techniques in this research through two steps:

- 1) The first step is giving the link of the questionnaire to the students by the chairman of the class.
- 2) Step two are all students who have received

the link, students can immediately fill in some of the statements that have been given and they are free to fill in with their answers each by their perception.

There are 10 statements of the questionnaire examined in this research which have been described, below are 10 statements:

1. U-Dictionary application is an app that suits my needs.
2. In accordance with my hope that the U-Dictionary application helps me in learning English vocabulary
3. The U-Dictionary application is an application that does not disappointed in its use.
4. The U-Dictionary application adds my new vocabulary in every use.
5. U-Dictionary application is very good in solving my problems in learning vocabulary.
6. The U-Dictionary application is an application that can be relied upon by students and teachers alike.
7. U-Dictionary application is an application that always upgrades its quality, seen from the ease of use.
8. U-Dictionary application is the right solution in learning English vocabulary.
9. When making English sentences, if there is a vocabulary that I don't know, U-Dictionary really helps me in making an English sentence.
10. I really feel a lot of benefits from using U-Dictionary application.

In the results of this questionnaire, the data will be described briefly based on the results of the questionnaire analysis obtained.

In addition, interviews conducted with teachers in the field of English studies will get a real answer, where this answer is the answer that researcher are looking for regarding the utilization of U-Dictionary application. The answers that have been given by the teacher will be described briefly and clearly by the researcher.

Likewise, there is an observation, where the researcher applies the descriptive analysis to analyze the real situation of the class when learning vocabulary with the utilization of U-Dictionary application. Researcher ought to consider the results of the information devaluation, preserve sign the problem statement within the reason to be achieved. Data has been arranged and in comparison, among one and the other. It's far to terminated as an answer to the problem (Noviyanti & Franscy, 2021). There is a conclusion in the last page, where at the conclusion a brief and clear outline of the answers will be found in this research.

RESULT AND DISCUSSION

Smartphones have portability, which is practical and easy to use anywhere and anytime. Online dictionary applications on smartphones have a very complex impact on the world of student learning (Ratmini & Dahlia, 2019) Based on the results of research conducted by researchers regarding the use of the U-Dictionary application, it can be concluded based on the qualitative analysis below:

Table 1. The Total of the Questionnaire Scale

Students	Start	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	19/05/2022 23:15	4	4	4	4	4	4	4	4	4	4
2	19/05/2022 23:06	4	4	4	3	4	5	3	3	4	4
3	19/05/2022 23:04	4	4	4	4	3	4	4	4	4	4
4	19/05/2022 22:56	5	5	5	5	5	5	5	5	5	5
5	19/05/2022 07:30	5	5	4	4	4	4	3	5	4	4
6	19/05/2022 07:32	5	5	4	4	4	4	3	5	4	4
7	19/05/2022	5	5	5	5	5	5	5	5	5	5

	06:36										
8	19/05/2022	5	5	5	5	5	5	5	5	5	5
	05:59										
9	18/05/2022	5	5	5	5	5	5	5	5	5	5
	22:20										
10	18/05/2022	5	5	4	5	5	5	4	4	4	5
	18:38										
11	18/05/2022	5	5	5	5	5	5	5	5	5	3
	18:11										
12	18/05/2022	5	4	4	4	5	4	4	4	4	5
	18:13										
13	18/05/2022	5	3	3	4	5	4	5	4	5	5
	17:55										
14	18/05/2022	4	4	3	4	5	2	1	4	5	2
	17:16										
15	18/05/2022	5	5	5	5	5	5	5	5	5	5
	17:18										
16	18/05/2022	5	5	5	5	5	5	5	5	5	5
	17:11										
17	18/05/2022	5	5	5	5	5	5	5	5	5	5
	17:03										
18	18/05/2022	5	5	5	5	5	5	5	5	5	5
	16:51										
19	18/05/2022	4	5	4	5	4	4	4	4	5	4
	16:47										
20	18/05/2022	4	4	4	4	4	4	4	4	4	4
	15:56										
21	18/05/2022	5	5	5	5	5	5	5	5	5	5
	16:41										
22	18/05/2022	5	5	5	5	5	5	5	5	5	5
	16:31										
23	18/05/2022	5	5	5	5	5	5	5	5	5	5
	16:30										
24	18/05/2022	4	4	3	4	4	4	4	4	4	4
	16:30										
25	18/05/2022	4	4	4	4	4	5	5	5	4	4
	16:01										
26	18/05/2022	4	4	4	3	3	4	4	4	4	4
	16:08										
27	18/05/2022	4	4	4	4	4	4	4	4	4	4
	16:01										
28	18/05/2022	5	5	5	5	5	5	5	5	5	5
	16:02										
29	18/05/2022	4	4	4	4	4	4	4	4	4	4
	15:37										
30	18/05/2022	5	5	5	5	5	5	5	5	5	5
	16:01										
31	18/05/2022	4	5	4	5	4	4	3	4	5	3
	16:01										
32	18/05/2022	5	5	5	5	5	5	5	5	5	5

	16:04										
33	18/05/2022	5	4	4	4	3	4	4	4	4	2
	16:04										
34	18/05/2022	5	5	5	5	5	5	5	5	5	5
	16:05										
35	18/05/2022	4	5	4	4	5	5	4	4	4	5
	16:01										
36	18/05/2022	5	5	5	5	5	5	5	5	5	5
	16:02										
37	18/05/2022	3	4	4	4	4	4	4	4	4	4
	16:01										
38	18/05/2022	5	5	5	5	5	5	5	5	5	5
	15:41										
39	18/05/2022	4	4	3	4	4	4	4	4	4	4
	15:37										
40	18/05/2022	5	4	4	3	4	5	5	4	4	5
	15:33										
Total		184	183	174	178	180	181	174	180	182	176
Subtotal		1729									
MEAN		4.48									
MEDIAN		5									
MODUS		5									

NOTE : 1 : Strongly Disagree; 2 : Disagree; 3 : Doubtful; 4 : Agree; 5 : Strongly Agree

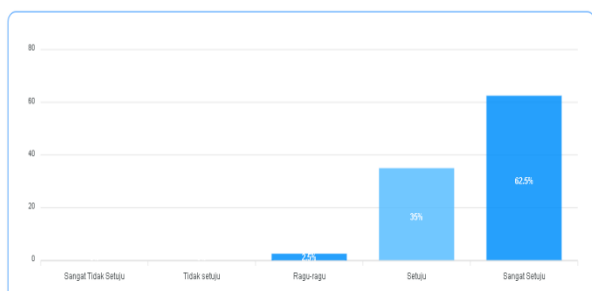
Table 2. Questionnaire

	Indicator	Strongly Agree	Agree	Doubtful	Disagree	Strongly Disagree
1.	U-Dictionary application is an app that suits my needs	62.5%	35%	2.5%	0%	0%
2.	In accordance with my hope that the U-Dictionary application helps me in learning English Vocabulary	60%	37.5%	2.5%	0%	0%
3.	The U-Dictionary application is an application that does not disappointed in its use	45%	45%	10%	0%	0%
4.	The U-Dictionary applications adds my new vocabulary in every use	52.5%	40%	7.5%	0%	0%
5.	U-Dictionary application is very good in solving problems in learning vocabulary	57.5%	35%	7.5%	0%	0%
6.	The U-Dictionary application is an application that can be relied upon by students and teachers alike	57.5%	40%	0%	2.5%	0%
7.	U-Dictionary application is an application that always upgrade its quality, seen from the ease of use	52.5%	35%	10%	0%	2.5%
8.	U-Dictionary application is the	52.5%	45%	2.5%	0%	0%

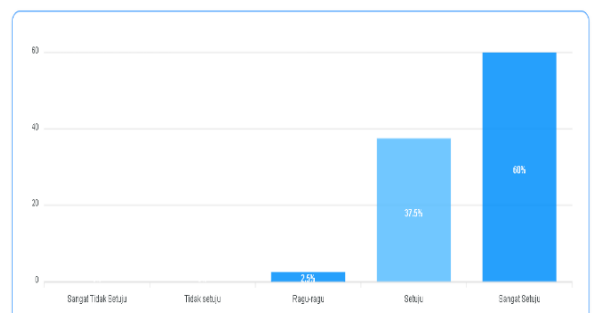
right solution in learning English vocabulary

9.	When making English sentences, if there is a vocabulary that I don't know, U-Dictionary really help me in making English sentences	55%	45%	0%	0%	0%
10.	I really feel a lot of benefits from using U-Dictionary applications	55%	35%	5%	5%	0%

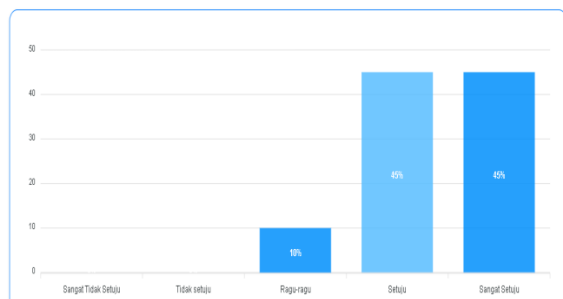
1. U-Dictionary application is an app that suits my needs



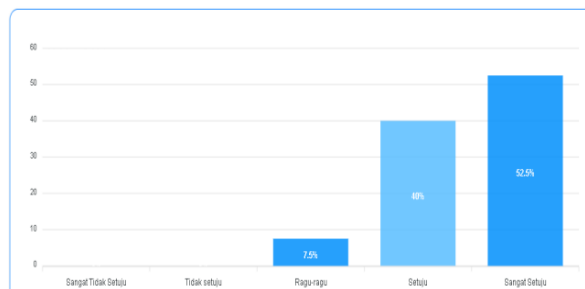
2. In accordance with my hope that the U-Dictionary application helps me in learning English Vocabulary



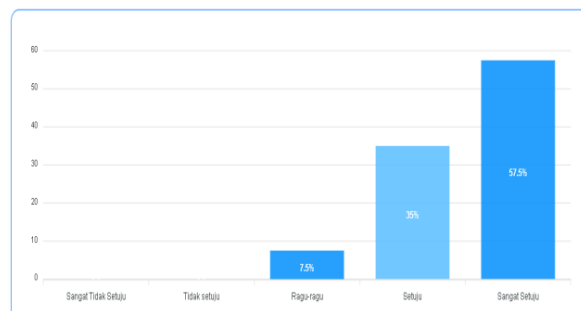
3. The U-Dictionary application is an application that does not disappointed in its use



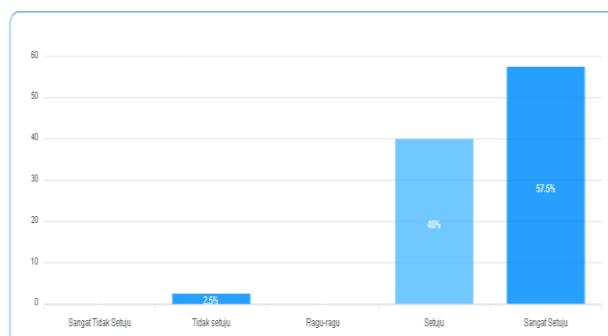
4. The U-Dictionary applications adds my new vocabulary in every use



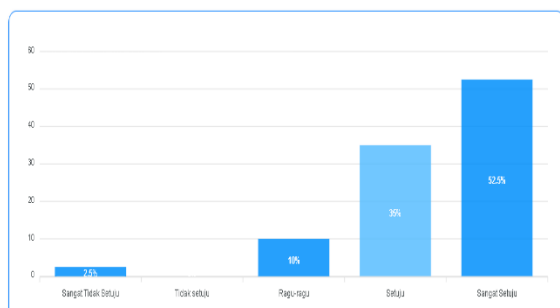
5. U-Dictionary application is very good in solving problems in learning vocabulary



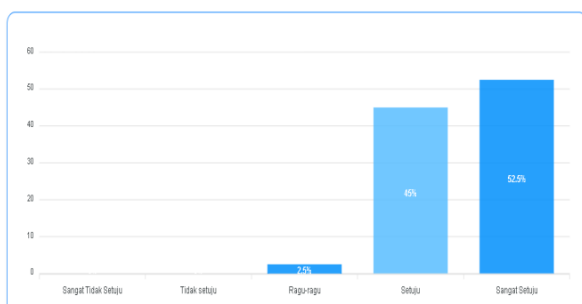
6. The U-Dictionary application is an application that can be relied upon by students and teachers alike



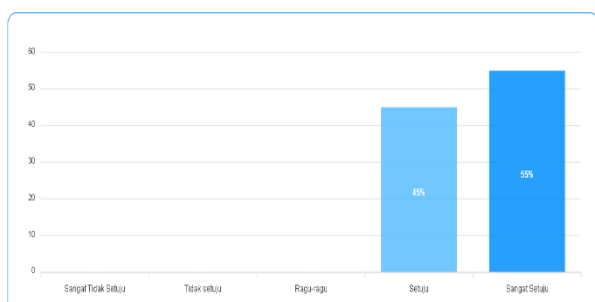
7. U-Dictionary application is an application that always upgrade its quality, seen from the ease of use



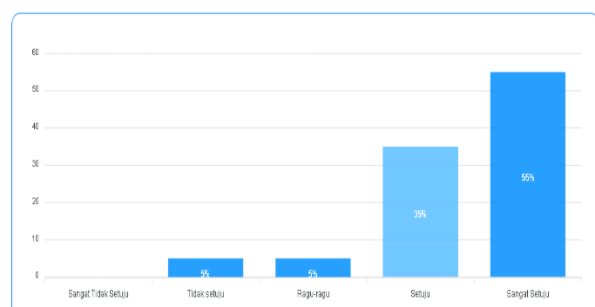
8. U-Dictionary application is the right solution in learning English vocabulary



9. When making English sentences, if there is a vocabulary that I don't know, U-Dictionary really help me in making English sentences



10. I really feel a lot of benefits from using U-Dictionary applications



Interview

In carrying out this research, interviews were also conducted in this research, interviews were conducted with a teacher in the field of English studies, with detailed questions as follows:

1. Do you know a dictionary application called

U-Dictionary?

Based on the above questions that have been answered by a teacher in the field of English studies, the researcher concludes that the teacher knows and uses the U-Dictionary application in learning English, especially in learning vocabulary. According to the results of this interview, as a teacher who uses the U-Dictionary application, this application is a very helpful application, as well as an application that is easy to carry anywhere because this application can be downloaded on a smartphone, where almost everyone uses a smartphone in their daily activities.

2. According to you, are there any problems with students in using the U-Dictionary dictionary application in teaching and learning Vocabulary?

In learning activities there are several obstacles experienced by students in using it, among others: basically, this application is downloaded on a smartphone, the U-Dictionary application is used online, where some students do not have a quota on their smartphone which ultimately makes them rely on Wi-Fi which is Wi-Fi in SMP N 6 is not good enough. Then because of the free use there are many advertisements of up to 30 seconds which are quite inhibiting the use, actually the advertisements on this application will not appear if students subscribe to this U-Dictionary application, but return to the students concerned whether students want to subscribe or not.

3. According to you, is this U-Dictionary application really helpful for students as a supporter of English learning activities in class?

This application is very supportive and serves as a necessity for teachers and students, there are excellent advantages in using the U-Dictionary application, including the U-Dictionary dictionary application that can translate several languages, not only English, if students have free time to research other languages, they are densely using this application, such as when students are interested in other languages besides English, the most frequently used and very useful for students is when students have to search for new vocabulary, in using it students get a lot of new vocabulary

because it is very easy to use.

4. What benefits do you feel as a teacher in the field of English studies when using this U-Dictionary application?

As a teacher, this application helps her in making exam questions that use a lot of vocabulary, it can also be used to confirm the meaning of a vocabulary when the teacher is unsure about its meaning. Not only in teaching, in everyday this application is very useful and makes it easier for the teachers, for example when they are in a meeting, or an English seminar and others.

5. Do you see a good changes in students' when learning vocabulary of English when using the U-Dictionary application?

This U-Dictionary application provides a good change for students because of its maximum utilization, such as students being able to speak English with the help of the U-Dictionary application even though they are still stammering but students are very enthusiastic in trying to find vocabulary that students do not know, and students are more diligent to do the assignments because it feels easier and fun for students.

Based on the above questions that have been answered by a teacher in the field of English studies, the researcher concludes that the teacher knows and uses the U-Dictionary application in teaching and learning English, especially in learning vocabulary. According to the result of the interview, as a teacher who uses the U-Dictionary application, this application is a very helpful application.

In learning activities there are several obstacles experienced by students in using it, among others, the U-Dictionary application is used online, where students sometimes do not get a good signal in the school environment, then because of free use there are advertisements which are quite hindering use, advertisements do not will appear if students subscribe to this U-Dictionary application.

In addition to obstacles, there are also superior benefits in using the U-Dictionary application, among others, the U-Dictionary dictionary application can translate several languages, the most frequently used and very useful is when students have to look for

vocabulary, in using it students get a lot of new vocabulary, and are more enthusiastic in finding vocabulary in English.

This U-Dictionary application provides good changes for students because of its maximum utilization, such as students being able to speak English with the help of the U-Dictionary application even though they are still stammering but students are trying to find vocabulary that students don't know and students are more diligent in doing assignments because it feels easier.

Observation

Observations were made in this research. Observations were carried out for 1 month on 11 January until 11 February, 2022. Overall observations can be written by the researcher as follows.

Observation results are obtained based on facts that occur in the classroom when learning vocabulary is carried out of students SMP N 6, The initial condition when using the U-Dictionary application was that students who were learning vocabulary had difficulties in learning English, especially in terms of vocabulary mastery because they rarely used it except in translating sentences.

They have used the U-Dictionary application which is interesting and effective in learning, it's just that it is less effective in its use. In these conditions, it is necessary to maximize vocabulary learning when the teaching and learning process takes place. Students who are learning vocabulary, they want to get practical learning while researching.

They research with a researcher who invites them to look for new vocabulary. Before starting wider learning activities. Searching for new vocabulary by students is done by playing games, namely **who is the fastest, he gets points**.

- 1) First, students prepare the U-Dictionary application on smartphones, then the researcher mentions new vocabulary to students in English, for example: **excellent**
- 2) Then students type the vocabulary that has been spoken by the researcher, then students begin to research their writing, if it is written correctly in the U-Dictionary application then the correct result will come out.
- 3) If one of the students feels confident about

their vocabulary finding, they will raise their hand to state that the students already know how to write and find the meaning of the vocabulary. When declared correct by the researcher, the student gets 1 point, and so on. The points obtained are usually used to add values that are lacking when working on questions or exams.

In maximizing its utilization, students are asked to do homework which of course is related to learning vocabulary. Moreover, when the observation was completed, on the last day of observation, Daily Test 1 was carried out, where Daily Test 1 will determine how far the students' ability to remember, memorize, and understand the collection of vocabulary that has been studied previously. Daily Test 1 is structured with various levels of difficulty, ranging from the easiest to the hardest part of the essay, the Daily Test 1 questions are combined into questions using multiple-choice tests and essay tests.

- 1) Multiple Choice, multiple-choice tests are arguably the most popular type of evaluation in education, and lots of research has been dedicated to figuring out high-quality practices for the usage of them to degree learning (Butler, 2018). On Daily Test 1 included 20 multiple choice questions containing questions about learning vocabulary. In Daily Test 1, it is carried out to test the ability of students to how far students understand the collection of vocabulary that has been studied previously.
- 2) Essay, essay tests are extensively used to assess ESL/EFL beginners' writing abilities for educational, administrative, and research functions (Barkaoui, 2007). In Daily Test 1, 5 essay questions are included about the vocabulary that has been learned, and see how far students are able to pour a sentence based on the vocabulary that has been learned into a writing.

In Daily Test 1, it is carried out to test the ability of students to how far students understand the collection of vocabulary that has been studied previously, and from Daily Test 1 it will be known how much value students get for maximizing the application of the U-Dictionary dictionary in learning vocabulary in every learning English.

Table 3. Assessment

No.	Name	Score
1	ABN	75
2	AAM	83
3	AMA	83
4	AFSM	82
5	ARB	82
6	AAA	90
7	AZ	90
8	AA	90
9	APH	88
10	APWH	89

In this assessment, the Daily Test 1 scored, in this table is score of 10 students of 40 students. Based on the scores above, they got good grades, where all grades passed.

In using the U-Dictionary application using a smartphone, of course there are problems in every lesson, for example students don't bring smartphone, students don't have internet data, or students doesn't have the application.

The solution issued by the researcher when the problem occurs is to make a group, where usually students who have the above problems will join their friends who do not have problems, at least 1 smartphone for 2-3 people depending on the situation and conditions in class every day.

The enthusiasm of students in learning vocabulary is very high, where this happens because students feel they are learning while playing, plus the points they will get. Not infrequently there are some students who want to continue learning vocabulary, so the researcher increases the duration of the game by 5-10 minutes before further learning is carried out.

With students' enthusiasm in learning vocabulary and students' requests to increase the duration of the game, students will begin to feel the benefits of U-Dictionary until students feel that U-Dictionary is a very useful application in learning activities, including learning vocabulary.

In line with Hamidah, Yanuarmawan, & Sukya (2020), the research was carried out to get the best results regarding the use of a dictionary application. The applied uses include:

Participants are able to recognize and deepen new vocabulary in English, participants can vary the tools or media in learning English vocabulary, participants are more competent in learning vocabulary by using the provided dictionary application. The journal article above shows that the use of dictionary applications in the modern era, especially the U-Dictionary application, when used optimally will give maximum results to increase the vocabulary of students/participants.

In maximizing the increase in vocabulary, according to the journal article, Al-Jarf, (2022) students can perform a number of pre- and post-practice self-assessment tasks, production duties, a daily vocabulary lesson, vocabulary remedial tasks, tasks that combine vocabulary with the listening, reading, writing and grammar) abilities, self-improvement tasks, and vocabulary check skills.

The utilization of U-Dictionary application in learning vocabulary

Based on the questionnaire data, researcher can describe several explanations based on a questionnaire that has been answered by students and an outline of observations

Based on the questionnaire U-Dictionary application is an app that suits students' needs, U-Dictionary application can be necessary for the students in learning vocabulary. In necessary 62.5% of 40 students strongly agree that the U-Dictionary application is a necessary in learning English, especially in learning vocabulary.

Point 2 of the questionnaire that the U-Dictionary application is very helping in learning vocabulary. Most of students strongly agree 60% of 40 students. At this point it can be ascertained that the U-Dictionary application is very helpful for students in learning vocabulary.

According to most students, the U-Dictionary application is an application that is easy to use, and has features that are not confusing, it is very easy to understand the function of a feature. In satisfaction use, it gets a percentage of 45% for strongly agree, and 45% agree of 40 students.

According to students in the questionnaire, 52.5% for strongly agree and 45% for agree of 40 students strongly agree that the U-Dictionary application is an appropriate problem-solving

tool in learning vocabulary, furthermore in point 9 in the questionnaire, students choose strongly agree 55% and agree 45% that it is not only to increase vocabulary and help students understand vocabulary but this U-Dictionary application is also very helpful in making English sentences.

According to students, the U-Dictionary application strongly agree 57.5% and agree 40% of 40 students, U-Dictionary application trusted by students and teachers, it is trusted that this application is the right application in the teaching and learning process.

The further this application is known by many users, the better the quality of the U-Dictionary application, due to an upgrade that makes it easier to use. Students strongly agree 52.5%

In point 4, 52.2% strongly agree and 40% agree of 40 students. It was explained that in each use, students admitted that they got new vocabulary every time they used the U-Dictionary application. Therefore, students must maximize their use when English lessons are in progress.

52.5% strongly agree and 45% agree of 40 students that the U-Dictionary application is the right solution for learning English, especially in learning vocabulary. Many solutions are given when using this application, such as written how to read each vocabulary, and the sound pronunciation of each vocabulary.

55% strongly agree, 35% agree of 40 students that this U-Dictionary application provides many benefits in learning English if its use can be maximized and as good as possible.

The observation found several facts which can be concluded as follows:

- a) Maximum and correct use will add very good benefits for students, such as students getting new vocabulary, can be used to make English sentences and translate sentences.
- b) According to most students, English is a fairly difficult subject, because basically English is not their mother language and is not the language they use on a daily basis. Therefore, in increasing students' enthusiasm in English is to provide fun learning methods to increase students' enthusiasm in learning.
- c) Give rewards to students who successfully complete the mission given by the teacher or

researcher. According to students, the rewards they get are very useful benefits for students, especially if the rewards can be used to add score that were lacking previously.

CONCLUSION

Researcher have obtained data from observations and interviews/ questionnaires, with the result that the U-Dictionary application is useful in Learning Vocabulary and this application is very helpful for teachers and students in the teaching and learning process that takes place. This research was conducted and has resulted in many benefits in using the U-Dictionary application, especially in getting new vocabulary and knowing many vocabularies that are commonly used in everyday life. The results were calculated in findings. Most of the students 60% of 40 students are usually strongly agree that the U-Dictionary application helps the students in learning English Vocabulary, 52.5% of 40 students choose strongly agree that U-Dictionary application adds a lot of new vocabulary, 62.5% of 40 students are usually strongly agree that U-Dictionary application is necessary for the students. In observation of this research found 3 facts on the class; 1) Maximum utilization and use can provide good things, 2) Increase students learning enthusiasm, providing a fun method will increase students' enthusiasm in learning. Therefore, researcher is required to be able to make the learning atmosphere more productive 3) Give rewards to students, students will of course feel proud of themselves when they get a reward from their teacher. Getting a reward is also one of the ways to increase student enthusiasm in maximizing learning with the U-Dictionary application.

The results of interviews with teachers in the field of research are also very good. The benefits that researcher want to achieve from this research are that maximum use will produce maximum benefits, and the importance of expanding vocabulary in learning English by any method, with aids or any media (books, applications, newspapers, magazines, and so on). Basically, vocabulary is the root of the importance of English, because the more vocabulary we have, the easier it is for us to string words into a sentence in speaking.

In learning vocabulary using the U-

Dictionary application, especially for students, it is expected to be able to measure vocabulary mastery and can increase students' interest in increasing English vocabulary, of course this will be very useful for students who have a lot of vocabulary. In this modern era, where all activities involve smartphones, it shows that it is easier for students to maximize the use of this U-Dictionary application.

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