

DEVELOPING STUDENTS SPEAKING SKILL THROUGH SHORT EXPRESSION

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Abstract: This research was classroom action research (CAR) design that through short expressions to develop speaking skill of Seventh grade of SMPIT AL HIKMAH Jakarta, which amount of 20 students. It focused on developing the real condition of English teaching and learning. To recognize the scholars' development fulfillment, the researcher used oral test in cycle I, and cycle II. Earlier than implementing exam cycle I and cycle II, the researcher carried out movement to the students through cycles. The result of cycle I had confirmed the development of students speaking ability, but that development did not complete the standard score which is 7, because of that the researcher persevered to use cycle II. And in the test cycle II finally the scholars showed the development drastically. The result the students speaking score at pre-cycle to cycle II are increasing. In cycle I by 62% and improved in cycle II to 85%. The results indicate there is a development in students speaking ability through short expression. It could be concluded that developing speaking ability through short expression are powerful and successful.

Keywords: *Short expressions approach; developing; speaking skill*

INTRODUCTION

At 4.0 era talking capacity commonly relates to apply as crucial talent for communication. In Indonesia, especially at primary to high school talking ability still weak and nonetheless looking forward to broaden it.

Study the developing science and generation, speech has a critical rule for personal existence, by means of the use of speech for individual will express their thoughts, passion, and goals, and it is used as interaction with one another, to accomplish their day. The most critical language as the international communication is English. Entire nations within the universe have set the language as an automatic of the obligatory situation studied at school.

Indonesian government put English as one of subject matter which should be taught and learned started from elementary school, secondary school, middle school, and high education (university). This means to improve educational quality in Indonesia. And to implement English instruction in elementary school had been introduced and

stated in the government policy of local content subject matter. Learning English is not only about vocabulary mastery or translating words from Indonesian to English or from English to Indonesian, but more than that English has to apply for verbal communication process until to written process (Pelenkahu, 2017). On the other hand, speaking or oral conversation and speaking is one of competencies in English getting to know. This becomes one essential subject that students should learn. This is why academics having program to allow their college students to master English properly, specially speaking English in class or out of the class (Saputra, 2017).

Talking is productive ability and inseparable with hearing. While we talk, we produce the text and it ought to be meaningful. We are able to discover speaker, listener, message and comments. Pronunciation inseparable with talking because makes rookies to observe the English sounds (Indrawati, 2018). Teaching language is not to hard but extensively utilized as a habit. It the coaching

and mastering procedure in a few schools is still missing in exercise and educate students to apply directly speak English in class.

Then, Cameron (2001:40) states that talking is the lively use of language to express meanings so that other people could make experience. She provides that interest to particular info of language is needed to speak in overseas language on the way to talk with people.

Speaking is also an important part of language. We can build good communication with our speaking ability. More than that, speaking is an interaction process to construct meaning which is involved in the production of receiving, and processing information. Speaking is a sound producing language skills people share something with spoken language. There are several approaches that can be used in teaching speaking. Such uses a short expression.

Judging from the planning of teaching, conventional methods make barren teaching condition which is making the conventional preparation of written in preparation for tuition. The modern tuition approaches oriented not to the material but pupils. Conventional approach make the pupils passive (Widyawan & Hartati, 2016).

There are some schools that are still using monotonous teaching style, which the tutor is explaining the material, write on the board, and asking question session. Meanwhile, the students just sit nicely, make note of the materials. They also keep silent, when the teacher asks. In speaking class, many students have no self- confidence, shyness to speak, being afraid of making mistakes, and feeling nervous. So that, they cannot express and end up saying nothing (Meinawati, Harmoko, Rahmah, & Dewi, 2020).

Favorite tutor is the one who able to explain with easy way of the elements and could make pupils enjoy and smarter. Methods are important in teaching to help the students' understanding the material. In using the approach should prepare a lot of things.

If the tutor able to explain with easy way of the material. The tutor can use some methods in teaching to help the students' understanding the material that is explained. In

applying the approach, the instructor has to prepare many things like; teaching material, classroom management, and many other aspects because using inappropriate technique can make the students get difficulties in understanding the explanation and it means that the instructor may be failed in training them.

Short expression helps pupils dare to talk without overthinking because it is easy to try directly and imitate, so they could speak without fear and anxiety. Moreover, short expressions are easy to call up and understand because the sentences are short so become easy to remember and understand. Positive vibes will happen in class, if the instructor has good vibes too.

Verbal ability is very important for the people where barely speak English every day. As one of the international language, English is also taught in Indonesia, equally in planned religion or non-religion. The condition of education, schools also have to learn English program as a means of contact in daily conversation.

Speaking is a skill that is fundamental and has not demand to be mastered by English learner as a foreign language (EFL). Compare to other language skills, talking attention in 2nd language acquisition, do research, lessons, and evaluation (Safitri, 2017). One of the advantages of dialogue based on personal importance is that dialogue can enhance mutual understanding and acceptance, as well as develop a common and peaceful life, respecting each other and enrich each other. Speaking is the important skill that the students should acquire in other to be able communicate through oral language. When the students are able to communicate in oral language they would be able to express their thoughts, feeling, opinions, and experiences (Maria, Rosnija, & Salam, 2014).

Learning a language requires a process, a process to know how to produce the language. In this case, learning the language is the complex process the how to learn it. It is possible the human should learn the language continuously; it should be practiced every day or every time. Speaking the language such as English language is required in order to understand an English language. The other

problem, there are still students have negative paradigm of English. English as a foreign language is difficult to be learned, such as its written are different to be spelled. It makes them get lower motivation and did not enthusiasm to the teaching and learning (Ilham, Bafadal, & Muslimin, 2019).

There are some aspects of speaking should be mastered in order to be able to speak well like pronunciation, vocabulary, fluency, and accent. As a complex activity, speaking has three main aspects as follows:

a) Accuracy

One of the components of talking, this is very essential to be mastered through the scholars; nice pronunciation in speaking could make the listener smooth to recognize what we are talking about (Hikmah, Manurung, & Dewi, 2021). Accuracy is one of the goals of learning speaking. In this case, good pronunciation and structure can make speakers understandable. Pronounce English words became the hardest thing for pupils (Wahyuni, Said, & Waris, 2015).

b) Fluency

Everyone has the different power. As the learner we should practice lot to master it. While speaking, we use the unique words, which might be arranged nicely. (Hikmah et al., 2021)

3) Accent

Language accent of people are unique. We have the different accent even we have the same nationality. Every person has their own way in talking depending on the cultures the speakers have.

Based on the description above, this research aims to determine whether the use of short expression in developing students speaking skill in seventh grade of SMPIT AL HIKMAH Jakarta. In order that the results of this research are obtained as a new reference for educators and students in using short expression to support learning.

METHOD

This research uses the method of classroom action research. Classroom action research is a managed investigative to formulate and resolve gaining knowledge of issues in the school room. Course as a "systematic inquiry"

is finished through instructors to acquire data about various work practices they do. So, it could be concluded that CAR is research among students and instructors who collaborate for you to resolve issues within the studying process accomplished inside the classroom.

According to Arikunto (2010) classroom action research is a research activity carried out on a number of subjects who are targeted, namely students, aiming to improve the learning situation in the classroom so that there is an increase in the quality of learning. The cycle version used on this research is the version evolved through Arikunto (2008) which includes 1. making plans (Planning), 2. motion (Action), 3. looking at (observing) and 4. Reflecting (Reflecting). the relationship among the four additives is visible as a cycle.



The method section covers:

1. Respondent

The subjects of this study were 20 students at seventh grade of SMPIT AL HIKMAH Jakarta in the academic year 2020-2021.

2. Instruments

After getting the appropriate respondents, the researcher decided that the instruments used in this study were interviews, questionnaires, and oral tests.

3. Procedures

To achieve the expected results in classroom action research, this stage is made in several stages, including:

- ✓ Introduction to the problem, here the researcher found a problem that became

the weak point of the students, namely speaking, so the researcher used short expressions in improving students' speaking skills.

- ✓ Preparation stage, in this stage the researcher prepares the material and media as good as possible for the students developing skill. Plan designed to give solutions to the problems in the action research. Some approaches are considered to be assign.
- ✓ Action implementation stage. This stage consists of three cycles, each cycle is repeated through the same concept to strengthen the research action.
- ✓ Observation stage, the kind of observation carried out with aid of the researcher is participant observation due to the fact in addition to observing, the researcher additionally prepares coaching materials and prepares mastering apparatus in training short expression. The factors found have been: curiosity and active involvement, particularly with regard to the ability of scholars. According to Arikunto (2006), observation is a statement that consists of the activity of focusing on an item with the aid of using all of the senses. In phrases of records collection, observations are divided into parts, specifically: participant observation (participant statement) and non-participant observation (Sugiyono)

4. Data analysis

Data was collected through observation, interviews and questionnaires. The observation became carried out to attain the facts to answer the issues approximately how are the approach and implementation of speaking ability through short expressions. The data analysis in this research uses quantitative descriptive with simple tables and charts through Microsoft Word and Excel.

Teaching four skills - listening, reading, speaking and listening - become a compulsory for the English teachers to guide the students to achieve those abilities by teaching them as interesting as possible. Thus,

speaking is also to be taught like the other skills.

To build communicative abilities is one of the demanding situations confronted through the EFL instructors in English Language coaching. Demanding situations would possibly get up from elements that inhibit students to speak English properly (Taufan, 2020). The researcher uses data analysis approach by accumulating scholars' presentation which changed into successfully formulated as follows:

$$P = \frac{y^1}{Y} \times 100\%$$

P : percentage

y^1 : students that passed the KKM criterion

Y : amount of students (Winarshunu, 2002).

RESULTS AND DISCUSSION

RESULTS

Table 1

Pre-Cycle Assessment Students Speaking Skill Ability

<u>Category</u>	<u>Frequency</u> <u>(F)</u>	<u>Percentage</u> <u>(%)</u>
Fair	3	15
Average	10	50
Good	7	35
Very Good	0	0
Excellent	0	0
Total	20	100
<u>Percentage (%)</u>	100	100

The table above shows the students speaking score at pre-cycle fair 3 (15%), moderate 10 pupils (50%), good 7 pupils (35%), very good 0 (0%), excellent 0 (0%). It is said that development of students' talking strength remains low. So, the researcher did the first cycle to discover the following stage of development.

Table 2
Cycle I Assessment Students Speaking Skill Ability

<u>Category</u>	<u>Frequency</u> <u>(F)</u>	<u>Percentage</u> <u>(%)</u>
Fair	0	0
Average	2	10
Good	11	55
Very Good	7	35
Excellent	0	0
Total	20	100
<u>Percentage</u> <u>(%)</u>	100	100

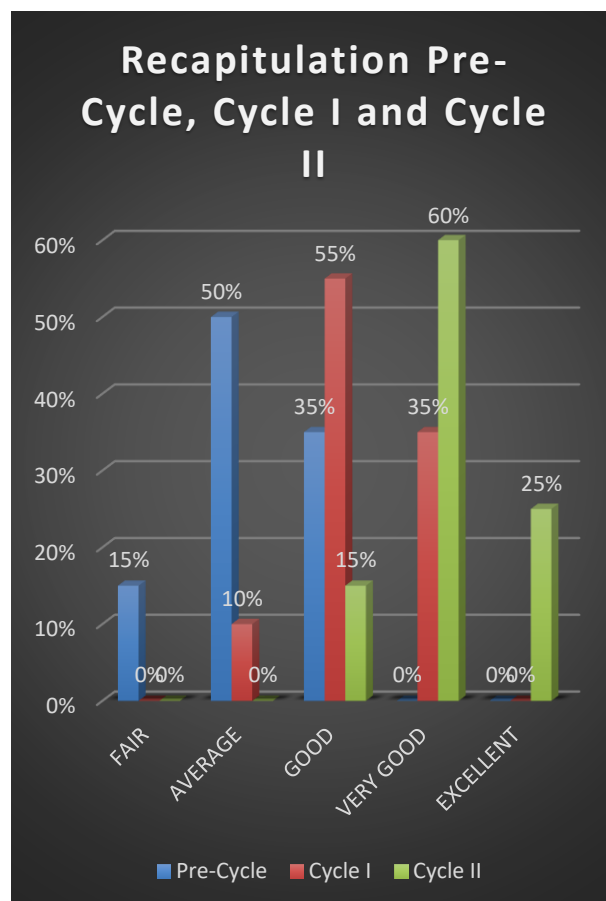
The table above shows that the students speaking score at cycle I fair 0 pupils (0%), moderate 2 pupils (10%), good 11 pupils (55%), very good 7 (35%), excellent 0 (0%). In this cycle, kids start to develop, but still not reached the preferred standards. So, the second cycle was carried out by researcher.

Table 3
Cycle II Students Speaking Skill Ability

<u>Category</u>	<u>Frequency</u> <u>(F)</u>	<u>Percentage</u> <u>(%)</u>
Fair	0	0
Average	0	0
Good	3	15
Very Good	12	60
Excellent	0	0
Total	20	100
<u>Percentage</u> <u>(%)</u>	100	100

The table above shows that the students speaking score at cycle II fair 0 pupils

(0%), average 0 pupils (0%), good 3 pupils (15%), very good 12 (60%), excellent 5 (25%). In this cycle, it is seen the score is getting excellent and according with the expectations of the researcher, so the motion is stopped until this cycle. To look more details, the researcher recapitulated students' speaking ability from pre-cycle until cycle II.



The graphic above shows that the students speaking increasing from pre-cycle to cycle II. Furthermore, in the 2d cycle, the increase turned into very satisfied percentage.

DISCUSSION

Researcher accomplished the discussion using qualitative descriptive techniques and using simple statistical formulation with a classroom action research (CAR) approach, which includes of conditions and occasions. Analyzes the data acquired to obtain conclusions as follows: the final result of the research conducted.

The instructor's efforts in enhancing the talking potential of 7th graders at SMPIT AL HIKMAH Jakarta through short expressions

aim to determine the extent to which students are successful in speaking abilities.

To talk about the effects of the actions which have been carried out, the following could be discussed and mentioned, especially the ones relating to the main findings according to the research hassle being studied, namely increasing the extent of achievement in the development of speaking competencies of 7th grade students through short expressions which can be implemented through data linking activities. The above indicates that there is a growth from the pre-cycle to the second cycle. This result is visible from common success of pupils increasing ability.

The examine it turned out that through the utility of short expression which had been implemented by the activity of connecting phrases with conversations based on set as a form of mastering activities that point out pupils' activities that could increase speaking competencies, especially at SMPIT AL HIKMAH Jakarta.

The use of short expressions could be very effective to improve students speaking skill. The material, or occasions that build situations make students capable of acquire knowledge, talents, or attitudes can be achieved properly. Something that could be crucial function such as the experience of tutor, books, and environment. More in particular, the notion of media in the coaching and learning manner tends to be interpreted as graphic, photographic, or digital tool for taking pictures, processing, and rearranging information visually or verbally.

CONCLUSION

According to the results of evaluation and discussion of studies effects, the authors can conclude that using short expression in enhancing speaking skills in seventh grade students of SMPIT AL HIKMAH Jakarta, it can significantly enhance scholars talking ability. The researcher concludes the results of studies in detail and especially as follows:

1. The level of fulfillment of development in each indicator of the potential to expand speaking skills in every cycle improved significantly, from the first cycle it reached mean of 62.25% and expanded inside the 2nd

period by 85.1%. Kids activity inside the process of learning in round II increased optimally, that is evidenced through the achievement of growing kids action activities in the studying manner in cycle I by 62% and improved in cycle II to 85%.

2. Developing talking ability through short expression gave a good impression to scholars. It is able to inspire them to study English. It could also deliver a various atmosphere in the learning climate. Students' impact is suitable and joyful once they learn speaking through short expression. Furthermore, it is able to deliver information about the material in language mastering. The matched material can enhance students to mastering the English language.

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