

THE USE OF GOOGLE FORM IN MAKING WRITING DESCRIPTIVE TEXT

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Abstract: This research aims to produce development instruments and knowing the feasibility of development instrument by using google form application as a medium in the learning process of writing descriptive text in VII-A grade of SMP N 35 Bekasi. The research method that researcher use in is research and development (R&D). The data collection in this research is test and interview. The population in this research is all VII grade students of SMP N 35 Bekasi the number of students is 40 students. From this population, researcher took sample using random sampling. Thus, the sample in this research was obtained by VII-A grade students with a total of 13 men and 11 women. The overall test results showed good results i.e. obtained a very decent category with details: (1) Cronbach's Alpha reliability test obtained a .747, (2) Cohen's Kappa inter-rater reliability test (k) appraiser 1 and appraiser 2 obtained a valid result of 100% missing 0%. Based on the results of the reliability test feasibility, it can be concluded that learning media using google form application is very feasible to be used in the online learning process during pandemic covid-19 as a medium in making descriptive text writing in grade VII SMP N 35 Bekasi.

Keywords: *Instrument development; google form; writing text descriptive*

INTRODUCTION

English is a widespread international language. Isriani (2012), in his book integrated learning strategies. "Language plays a prominent role in human life because language is a means of human communication in everyday life. With language, a person can express ideas, thoughts, feelings or information to other people, both orally and in writing". From the understanding of language above, the researcher can conclude that language is very prominent in human life every day in interacting with one another and language is also a means for teachers and students to communicate. Language is a means of communicating in the learning process, especially in learning English.

In English there are several skills that must be learned, one of which is writing skills. Writing is one of the important skills that should be mastered by students because it is a communicative act as well as a way of sharing information, thoughts or ideas to the

readers. As stated by Bukhari (2010) "Writing can be defined as an activity to convey messages by using writing as the medium, writing is a communication system between humans that utilize symbols that can be seen or coincident upon the wearer".

One way to improve writing skills is by Learning to write Descriptive Text. According to Sutaryo (2018), said that Descriptive Text is one of the English texts whose contents explain the description or describe circumstances about an object, it can be a person, objects, places, or animals.

According to Wardiman (2008), said that Descriptive text is one of the functional texts which is tough enough to be learnt by the students. Descriptive text is a text that describes the countenance of someone, something, or a certain place.

Regarding to Harsiati (2016), said that the purpose of descriptive text is to describe objects by detailing objects subjectively or describing the condition of objects from the point of view of the author of the description text aimed at describing /

describing in detail and depictions as concrete as possible an object / environment / feeling so that the reader seems to see, listen, experience what is described. Descriptive text is supposed to describe a person, place, event, and things so that the reader will be able to conceive the descriptions. In the development instrument is needed media that will be developed in learning that can be understood and understood its use in the online learning process during pandemic covid-19 that is by using the google form application in making descriptive text.

Google Form is a part of Google Docs. (*OTAK ATIK GOOGLE-FORMS: UNTUK PEMBUATAN KUESIONER DAN QUIZ - Endah Nurmahmudah S.Si., MM, Rissa Nuryuniarti S.ST., MH.Kes - Google Books*, n.d.) This application is impeccable for students, teachers, lecturers, office employees and professionals who like to establish quizzes, forms and online surveys Pratama et al., (2019).

Next, Suryana & Kuningan (2019) "Google form is one of google products from the google docs product denomination. Google form is a web base application that furnish services to create input forms for sundry purposes such as, creation surveys, guest books, data collection, etc.

On the background of the problem, several can be identified the problems: Lack of interest in learning junior high school students, especially in English lessons because of the assumption that English lessons are considered difficult lessons. Students quickly feel bored and tired while learning English. Lack of self-motivation for students to learn. The lack of using Google Form technology in learning because most teachers do not use google form as a learning tool.

From the identification of the above problems, this research aims to

1. Students can use the google form application as the right medium in doing the task online
2. The researcher can know if students can do the task of writing descriptive text that has been given through the google form application properly and correctly.

Therefore, by following per under the purpose of this research is supposed to be the learning process by using the google form application in making writing descriptive text more efficient, interesting, interactive, effective, and certainly fun for students, increasing the ability of students in writing descriptive text also know whether the assignment through the google form application is worth using or not worth using.

The purpose of this research is to producing development instruments by using google form application in writing descriptive text at VII-A grade of SMP N 35 Bekasi, find out the feasibility of development instruments using google application as a medium in the learning process of writing descriptive text in grade VII SMP N 35 Bekasi, and Find out the response of grade VII students in doing descriptive text writing tasks using the google form application.

METHOD

The research method that used in this research is research and development (R&D) methods. (McNeill & Chapman, 2009) This method is used because it is considered by following per under with the purpose of the research, namely developing test on English subjects with descriptive text writing material using the google form application. In a

research, instruments play an important role in determining whether the data obtained in the research is good or not.

In developing research instruments several steps must be done to obtain the appropriate research instruments. The development of this research instrument uses research and development (R&D) methods with 4-D models developed by Thiagarajan. According to Hanafi (2017), Four-D Models are divided into four stages of instructional development by Thiagarajan, namely:

1. The define stage is defined pertaining to the terms of development, this stage is the stage of analyst of needs.
2. The design stage is the second stage in a 4D model that contain the arrangement of test standards, media selection, format selection, and

Qualitative Data	Score
Very Good	5
Good	4
Enough	3
Less	2
Very Less	1

initial design.

3. The development stage is the stage to generate a development product.
4. The dissemination stage is the final stage i.e., final packaging, dispersion, and appointment are the most important yet often overlooked.

Place and Time of the research was conducted at VII grade of SMP N 35 Bekasi located on Jl. Komp. Huma akasia, RT. 010/

RW. 006, Jatiwarna, Pondok Melati, Bekasi city, West java 17415. The research was conducted from July 26 to 30, 2021. Data retrieval time for 60 until 120 minutes which includes material explanation, task assignment making writing descriptive text using google form and continued with the interview.

The population in this research is all students of VII-A grade students of SMPN 35 Bekasi with the number of students is 40 students. From that population, researcher took samples using random sampling. Thus obtained a sample in this research, 24 students with a total of 13 men and women as many as 11 people.

The data collection technique in this research is through three stages, namely the first stage of giving tests to students namely writing descriptive text using the google form application, the second stage after students work on the test that has been given (using test and re-test method), and then the next stage is unstructured interviews.

The data analysis conducted in this research is to change the assessment in the qualitative form to quantitative, reliability test using Cronbach's alpha formula, and Cohen's kappa.

RESULT AND DISCUSSION

The result of this research is tested using SPSS 22. Testing conducted with a reliability test and reliability Cohen's Kappa.

Table 1. Test reliability of questions using the Cronbach Alpha formula.

Item-Total Statistics

Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected
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Item	Total Correlation	Alpha if Item Deleted	Cronbach's Alpha	Cronbach's Alpha if Item Deleted
X1	19.6000	2.000	.825	.551
X2	19.5600	2.507	.863	.560
X3	19.6800	2.560	.417	.792
X4	19.4800	3.760	.911	.704
X5	19.4400	4.507	.000	.797

On the table above, the question that has been given in the reliability test is reliable because the value of cronbach's alpha >0.5 .

Table 2. Reliability test using Cronbach alpha formula

Reliability Statistics	
Cronbach's Alpha	N of Items
.747	5

Based on the results that have been obtained in the reliability test $0.747 > 0.60$, it can be concluded that the test of making writing descriptive text using the google form application is reliable.

Table 3. Cohen's Kappa

Case Processing Summary						
	Cases					
	Valid	Missing	Total			
	N	Percent	N	Percent	N	Percent
Rather 1 *	5	100.0%	0	0.0%	5	100.0%
Rather 2						

Kappa Cohen's reliability test in this research to see comparisons perception between appraisers 1 and appraiser 2 whether the

value obtained is valid or reliable. In accordance with the data generated by cohen's kappa reliability test with 100% valid and missing 0% it can be concluded that cohen's kappa reliability test results are valid or reliable.

Interview

In unstructured interviews are usually followed by keywords or a list of what topics the researcher wants to know according to the questions below:

1. Have you ever learned descriptive text before?
2. Have you ever learned to use the Google form app?
3. Do you find it difficult to do the descriptive text test that has been given?
4. Do you find it difficult to test using the Google form application?
5. Is google form very helpful in doing descriptive text tasks?

On the above question, the researcher concluded the answers that had been given by the students through interviews with a sample of 7 students at VII-A grade of SMPN 35 Bekasi. Based on the answers that have been given by students, the results obtained are students doing descriptive text assignments using google applications, of course, very helpful in the online learning process, the teaching and learning process is more creative, learning is more fun for students, and very helpful for students and teachers of course.

CONCLUSION

Researcher obtained data from the Instrument development research: The use of google form in making writing descriptive

text at VII A Grade of SMPN 35 Bekasi with the result that using the google form application in writing descriptive text is very helpful for teachers and students during the online learning process due to pademic covid-19.

On the results of research and development that has been carried out, it can be concluded that carried out to produce the instrument of learning media development by using google form in making writing descriptive text at VII A grade of SMP N 35 Bekasi. Research on development instruments is carried out to produce the instrument of learning media development by using google form in making writing descriptive text at VII A grade of SMP N 35 Bekasi. The results of the instrument test to measure the quality and feasibility of development instruments using google form applications in English learning in descriptive text writing materials obtained very decent results with reliability values of >7.47 then it can be said reliable. Students' opinions and responses in using google form as a medium of learning process obtained a very decent category by following per under the results of unstructured interviews, and the test scores obtained by students are very good and include high.

Some of the benefits that can be taken in this research are For teachers and prospective teachers the results of this research can be taken into consideration to provide an assessment of the learning of the students in schools using Google Form media development and for students with the development of learning assessment instruments to write descriptive texts by using Google Form it is expected that students can measure mastery of the material and increase student's interest in learning English subjects, especially in writing Descriptive Text

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