

BUILDING CHARACTER THROUGH NOKEN: LEARNING BASED ON PAPUAN LOCAL WISDOM

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Abstract: In the era of globalization, character education is an essential to address the growing challenges of cultural identity crises and moral decline. Noken a traditional Papuan craft, represents not only a cultural symbol but also a promising medium for culture-based learning. This study aims to explore the potential of noken as a character education tool and to fill the gap in the literature regarding its integration into formal education. Employing a literature review method, this research analyzes relevant sources such as books, journal articles, and research reports focusing on noken and its role in education. The findings reveal that incorporating noken into learning activities, such as storytelling and crafting, significantly enhances students' cultural awareness, fosters social values like cooperation and responsibility, and promotes the preservation of Papuan heritage. Additionally, noken-based education encourages empathy, teamwork, and pride in local traditions, contributing to students' holistic character development. The study concludes that noken can serve as an effective educational tool to shaping students' strong character and recommendations integrating local cultural values into modern education curricula to ensure their sustainability and relevance.

Keywords: *Noken Papua; character education; local wisdom; culture-based learning.*

INTRODUCTION

In the face of global challenges such as cultural identity crisis and moral decline, character education is a very important need. Therefore, the purpose of writing this article is to explain the potential of Noken as a local wisdom-based learning media in shaping student character. Character education not only provides students with knowledge, but also forms moral values as the basis of social life. Local culture has an important role in character education because it can instill a distinctive and unique identity and noble values.

Noken is a traditional craft from Papua that has a deep cultural meaning. More than just a bag, Noken is a symbol of Papuan identity and a manifestation of God's love for them (Pikei & Sihombing, 2023). Noken has an important role in the social, economic and cultural life of the Papuan people (Januar, 2017). One of the unique uses of noken is in elections, where noken replaces ballot boxes in some areas of Papua (Gani et al., 2019). This noken-based electoral system, recognized by Indonesia's Constitutional Court, respects local culture while helping to overcome geographical challenges in remote areas (Tombi, 2021). In this process, tribal chiefs play a role in collecting and delivering the people's votes (Gani et al., 2019).

However, the sustainability of the noken tradition faces major challenges. The number of artisans is decreasing, and noken-making skills are difficult to pass on to the younger generation. This could threaten the sustainability of this distinctive craft (Januar, 2017). In fact, noken has very important cultural, spiritual and social values. Recognized by UNESCO, noken is a symbol of identity and cultural unity that preserves local heritage in the midst of ethnic diversity (Binu et al., 2024).

In education, noken can be used as a learning medium to instill character values. Culturally and spiritually, noken symbolizes God's love, encourages faith, and fosters a sense of hope (Pikei & Sihombing, 2023). Socially, noken strengthens the identity of Papuan women and symbolizes empowerment (Samderubun et al., 2023). In addition, noken

reflects democratic values such as unity and honesty, which are relevant for ethics and citizenship learning.

However, modern challenges demand serious efforts to preserve the traditional values of noken to keep it relevant in the current context of education (Bao et al., 2023). With proper preservation, noken is not only a symbol of cultural heritage but also an effective educational tool in building the character of the younger generation.

Character education is a systematic effort to instill moral values such as honesty, responsibility, and empathy in children so that they grow up to be responsible and humane individuals. It integrates theory and practice through curriculum, teacher example, and family and community support (Irawan et al., 2024). In addition, character education also involves teaching values such as respect and fairness, which are taught through role models and daily practices in schools (Pala, 2011).

The main goal of character education is to form a generation that can contribute positively to society (Pane et al., 2024). Its implementation includes real learning, parental involvement, strengthening ethical values in daily life, and synergy between education in schools and existing social norms (Ramadhani et al., 2024). This education also plays a role in helping students develop critical thinking and decision-making skills based on strong moral values. By understanding values such as justice, tolerance, and empathy, students are taught to respect differences, resolve conflicts peacefully, and cooperate with others.

Character education not only shapes individual behavior but also creates an environment that supports learning and harmonious community life (Irawan et al., 2024; Nurhikmah, 2024). The importance of education lies in its ability to educate and socialize young people, so that they are able to face challenges and negative influences in society with a strong personal identity (Pattaro, 2016). Therefore, the systematic and sustainable involvement of families, schools, and communities is the key to the success of character education in shaping virtue and integrity in future generations (Kosim, 2011).

On the other hand, local wisdom is knowledge, values, and practices that are passed down from generation to generation, reflecting the harmonious relationship between humans, nature, and culture in a community (Dahlani, 2010; Fatmawati, 2021). This knowledge includes values, norms and customs that are considered useful in shaping cultural identity and supporting environmental sustainability (Rahayu et al., 2024). However, globalization and modernization pose a challenge to the sustainability of local wisdom, although its essence remains relevant and can be adapted to modern practices (Lisdiyono, 2017).

In learning, the culture-based learning (CBL) approach offers a way to integrate cultural values into the education process. CBL not only improves student understanding and engagement, but also plays an important role in cultural preservation and character building (Riyanto et al., 2024). This method creates an inclusive learning environment by respecting diverse cultural backgrounds, so that students can learn in a context that is relevant to their lives (Teryola et al., 2024).

In language learning, the application of culture-based learning objects (CBL) with a social constructivist approach is one of the effective strategies to link cultural values with students' competency development (Lambropoulos et al., 2006). CBL helps students understand the material through a familiar local cultural context while strengthening their cultural identity. However, challenges such as teachers' skills in integrating local culture and adaptation to the digital generation need to be addressed to ensure successful implementation (Dwiputra & Sundawa, 2023).

Overall, CBL provides a great opportunity to connect education with local wisdom, strengthen cultural values, and improve the quality of learning, especially in language learning. This method is relevant to address the challenges of globalization while still preserving local cultural identity.

The Problems of Study

From the explanation, the writer can formulate the problems as follows:

1. How can Noken be used as a culture-based learning media to build student character?
2. What are the character values contained in noken and their relevance in learning?

METHOD

This research uses the literature review method to understand how noken, as part of Papuan local wisdom, can be used in building character through education. This study collected various sources, such as books, journal articles, and research reports, related to local wisdom, culture-based education, and character building.

The first step is to search for and select literature that discusses noken and its role in the life of the Papuan people. Next, the literature was analyzed to see how the values contained in noken can be applied in education to build student character.

This research is supported by previous studies, such as the importance of local wisdom in education (Jumriani et al., 2021), and traditional natural resource management in Papua (Wambrauw et al., 2023). Findings from these various sources are used to illustrate how noken can be part of culture-based education.

RESULTS AND DISCUSSION

1. Noken as a Culture-Based Learning Media to Build Student Character

Noken, a traditional Papuan woven bag, can be an effective culture-based learning medium to build student character. This research is supported by Riyanto et al. (2024), which shows that culture-based education is able to develop students' empathy, responsibility and cooperation. This is relevant to the findings on the role of noken in enhancing these values through culture-based learning. Here are some key points on how noken can be used in education:

- a. Increase Cultural Awareness and empathy

Noken can be used to introduce students to Papuan culture, helping them to understand and appreciate different cultural traditions and practices. Learning activities involving stories or visualizations about noken

can foster empathy and respect for cultural diversity (Sari et al., 2024). Noken is an important bridge to foster mutual respect between different cultures. By introducing students to local cultures, they can see universal values such as tolerance and respect for differences that are very relevant in everyday life.

b. Instilling Ethical attitudes and Social Values

Noken symbolizes the values of cooperation, gotong royong, and togetherness, which reflect the communal culture of Papua. By using noken in learning, students are taught the importance of upholding cultural values to create harmonious social interactions (Arista, 2020; Murtako, 2015). The values of mutual cooperation contained in the making and use of noken can be applied in students' social lives. This will shape them into individuals who care about others and are sensitive to the needs of surrounding community.

c. Preserving Cultural Heritage

Incorporating noken into Education helps preserve traditional practices, so students can understand and feel proud of their cultural identity. It also contributes to the preservation of traditional values that are threatened by globalization (Riyanto et al., 2024). In addition to preserving cultural values, the use of noken in education is also a real effort to maintain Indonesia's cultural diversity amid the increasingly strong currents of modernization.

2. Character Values Contained in Noken and Their Relevance in Learning

Noken has cultural values that are relevant to student character development. The following are key points about the values contained in noken and how they can be applied in education:

a. Noken Cultural Values are:

- Simplicity and Harmony

Noken reflects a simple lifestyle and harmony with nature. Students are taught to

respect their environment and live sustainably (Anon et al., 2023). Through the value of simplicity, students will be wiser in living a life that is not excessive and more sensitive to the preservation of the surrounding nature.

- Women's Independence

The process of making and using noken demonstrates the important role of women in society. It can promote gender equality and independence of students, especially women (Anon et al., 2023). Noken is not only a cultural symbol, but also a tool that teaches the importance of women's role in social and economic life.

b. Relevances of Education are:

- Character Development

The values in noken, such as responsibility, social care, and hard work, can be integrated into the character education curriculum. This is similar to the approach of using folklore or literature to instill moral values (Agustina et al., 2019). Character education based on noken values provides practical and concrete understanding for students to live ethically in society.

- Practical Learning

Noken-based activities, such as making or using noken in learning activities, can encourage creativity and teamwork. This is in line with innovative learning models that integrate culture into education (Sudrajat et al., 2021). Practise-based learning involving noken making can improve students' skills, both in technical and social aspects.

For wider application, although noken is rooted in Papuan culture, values such as harmony and self-reliance can be applied in a

variety of educational contexts. This can help create a universal understanding of the importance of character education.

3. 3. Challenges in Implementation

Different levels of cultural understanding among students can be a barrier to optimizing noken-based learning. This solution requires an adaptive approach from educators to ensure an effective learning experience. Some students may not be familiar with Papuan culture, so a more in depth explanation and approach tailored to their cultural background is needed.

The results show that noken not only serves as a cultural symbol, but is also an effective tool for building student character. Values such as gotong royong, responsibility, and simplicity can be instilled through noken-based activities, such as handicrafts or folklore (Riyanto et al., 2024). However, their implementation requires teacher training and curriculum support to remain relevant to the modern educational context. The findings of this study are supported by previous studies. Jumriani et al. (2021) emphasized the importance of local wisdom-based education in instilling cultural values to students, thus increasing their awareness of local identity. Riyanto et al. (2024) also showed that a culture-based education approach can develop students' characters, such as cooperation and responsibility, which are relevant to the values contained in noken. In addition, Samderubun et al. (2023) underlined that noken reflects the identity of Papuan women, which can encourage students' independence, especially women. These findings further confirm that the integration of noken in education not only helps preserve local culture but also plays an important role in building strong and resilient student characters.

CONCLUSION

Noken as a symbol of Papuan local wisdom has great potential to be used in character education. By integrating noken in learning, students can learn about the values

of togetherness, creativity, perseverance and diversity. The application of noken in learning also has a positive impact on student character development, such as increased self-confidence, social skills, and awareness of cultural preservation.

Through a local wisdom-based approach, character education can become more relevant and meaningful to students. Therefore, it is important for educators to develop a curriculum that integrates elements of local culture, such as noken, in the learning process. In this way, students will not only learn about science and skills, but will also internalize values that can shape them into responsible and cultured individuals.

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